Littlegreen Academy

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: 3rd October 2025

Littlegreen Academy's Vision

Our vision is that all pupils at Littlegreen Academy will grow to be confident adults who communicate well, so that they can live healthy, happy, and successful lives.

The foundation of all our endeavours in everything we do.

Subject of The Week: Design Technology

The start of the academic year has brought a wave of creativity, energy, and innovation to the DT across the school.

In Lower School, DT has now become a regular part of the timetable, pupils have shown enthusiasm from the very first lesson. They began with a collaborative group project, working together to measure, cut fabric, and sew. Their teamwork and willingness to support one another reflect a strong sense of accepting value—respecting each other's ideas, sharing tasks, and celebrating everyone's contributions. Pupils are also learning practical skills such as using tools safely, understanding materials, and following design processes. Lower School also runs a Greenpower Club every Friday, pupils are building a Goblin Kit Car. Their passion, cooperation, and ability to follow instructions have been exceptional. Through this project, pupils are learning the importance of Perseverance, responsibility, and valuing each team member's role. Pupils are also developing problem-solving skills and learning how engineering and sustainability can work hand-in-hand.

KS3 pupils have made a strong start, beginning with essential health and safety lessons to ensure safe and responsible use of equipment. They've now moved on to exciting personal projects such as designing Halloween costumes, creating gift items and sewing soft plush toys. Many projects use recycled materials and 3D printing, helping pupils understand the value of sustainability, creativity, and innovation. Pupils are encouraged to take ownership of their ideas and develop them into real products.

KS4 pupils have started their accreditation options, including designing and building an F24 Greenpower car and developing their portfolios alongside the build. They are embracing real-world challenges, applying technical knowledge, and showing pride and Ambition in their work.

Class of The Week: Willow

Willow Class have made a fantastic start to the autumn term! In Topic, we are on an exciting journey exploring history from the Stone Age to Artificial Intelligence, learning how life and technology have changed through the ages.

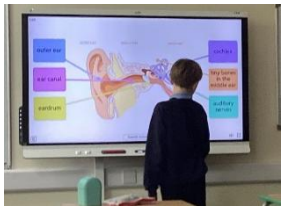
In English, the pupils have been working hard on their reading skills, focusing on understanding characters' feelings. They showed Kindness by helping one another when reading and celebrating each other's successes.

We also talked about Acceptance, as pupils respected other people's opinions, and welcomed new perspectives when discussing books and stories.

In our STEM challenge, pupils showed great Ambition by aiming high, working with courage and perseverance to build the tallest towers they could using only playdough and buttons. Their teamwork, determination, and creative thinking were truly impressive!

In RSHE, we explored our five senses and thought about how they help us understand and enjoy the world around us. During Thrive, the children had a lot of fun with messy play, developing confidence, creativity, and positive relationships through play-based learning.

What a brilliant start to the year, Willow Class — keep it up



Character and Culture-

Sharing thoughts freely

Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.

Forthcoming Events

10th October: Harvest Celebration

10th October: World Mental Health Day: Wear Yellow and bring a donation for charity.

27-31st October- Half term

E-Praise

Upper school highest point scorer:
Oscar N Halnaker class

Lower school highest point scorer:
Reuben F Oak class

Value of the Week- Accepting

Corey From Bignor class has shown Acceptance by asking for help when he needs it.

Tristan from Halnaker has shown fantastic Acceptance with a new member of staff in class and Accepted help and support when needed.

Ash Class' Jackson has been chosen for being Accepting of advice given to him by his supporting adults.

Dexter P from Elm class has been Accepting of fellow pupils in class and he has also shared that he feels accepted by others.

Martin, Jamie, Lenny, Lloyd, Charlie and Riley have all been nominated from Butser for showing Acceptance towards each other and their school work.

Hayden from Beacon has shown brilliant Acceptance for always achieving his lesson objective

George from Willow is nominated for Accepting adult support in making the right choices.

Riley R from Kingley is nominated for always being able to Accept help off adults.