Littlegreen Academy

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 8th May 2026

Littlegreen Academy's Vision

Our vision is that all pupils at Littlegreen Academy will grow to be confident adults who communicate well, so that they can live healthy, happy, and successful lives.

The foundation of all our endeavours in everything we do.

Value of the Week- Ambition

Eddy from kingley class has been nominated for starting his construction course at college.

Bobbey-John from Willow class has showed great **Ambition** in improving his behaviour and being kind to others.

Tyler and Trey from Beacon class have showed great **Ambition** in their class work and good decision making.

Malaki has been nominated for Elm class for his passion and effort that he puts into his Creative Collective club on a Friday.

Forthcoming Events

14th May- GCSEs Start

25th -29th May- Half term

1st June- Pupils Return

11th June- Parents Evening

12th June – Inset Day

E-Praise

Congratulations to our highest point scorers for this week:

Kai from Kingley class for upper school

Reuben from Oak class for lower school

Class of The Week: Butser

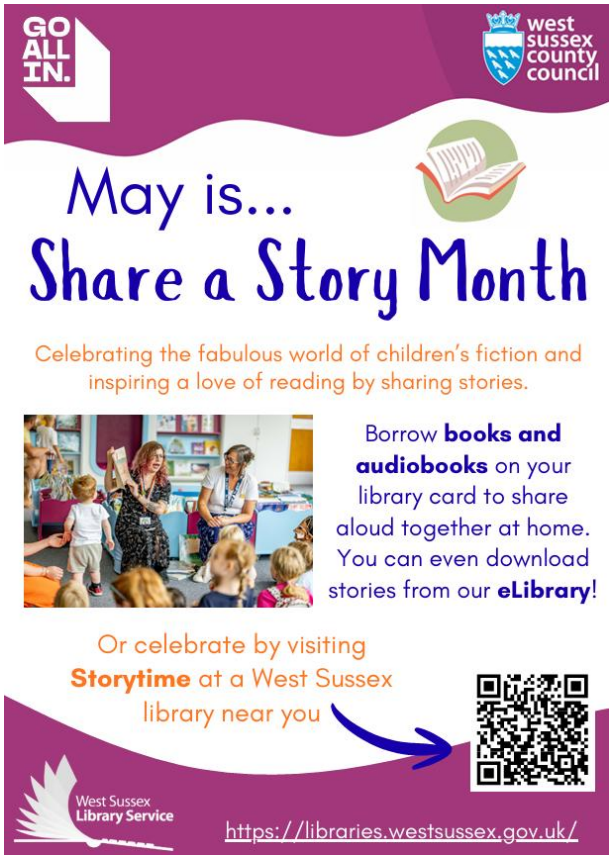
The Year 11 pupils are fully focused on their GCSE revision, and it's already clear that they know more than they realise. In Maths, they have been practising GCSE-style questions and working through past papers in preparation for their exams.

The Year 10 pupils have been strengthening their addition and subtraction skills, carefully setting out their working using column methods. They have also been reading longer word problems with greater accuracy and selecting the correct calculations with growing confidence.

In English, all pupils have been working hard on spellings and grammar. Year 10 pupils have made an excellent start, developing a strong understanding of how and when to use colons and semi-colons. Year 11 pupils have been practising the first four questions from GCSE English Language Paper 1. Their progress has been brilliant to see.

All pupils continue to excel in their TSD College courses. Year 11 are busy completing their catering coursework, while Year 10 are working equally hard on their studies.

It has been a strong, positive, and productive start to the term for everyone in Butser Class.



Right of the week

Protection From Kidnapping

Governments must stop children being taken out of the country when this is against the law – for example, being kidnapped by someone or held abroad by a parent when the other parent does not agree.

Subject of The Week: DT

Pupils from the Lower School, along with Alfie from Upper School, took part in the Greenpower race at South Downs College, earning an impressive third place overall and winning Best Car Body – "The Greenest," a testament to their sustainable design focus. Reggie has also been supporting the project by writing portfolio information for the **Green Lighting Team**, building strong communication and reflection skills alongside the engineering work. The team is now preparing for their next challenge at the Goodwood Gathering of Goblins in June, practising driving, refining their car, and keeping team spirit high.

Meanwhile, the KS4 Greenpower team, Firecrest, is working hard to prepare their F24 kit car for its first race at Goodwood on 24 May. They are completing the car body and developing key construction skills with support from John, an experienced electrician whose expertise has strengthened the project. On race day, the whole school community is warmly invited to come along—entry is free, and supporters will help make the occasion even more special.

DT Learning in the Lower and Upper School

Design & Technology plays an important role in developing creativity, independence, and practical problem-solving skills across our school. Pupils have regular opportunities to design, make, test, and improve their ideas while developing confidence, resilience, and teamwork.

Lower school pupils have enjoyed designing and creating items throughout the year: **Plushies, Woodwork items, 3D printed items, and many Keyrings**

The carousel approach allows pupils to experience different forms of making, helping them discover their strengths and interests. These sessions also support important transferable skills such as following instructions, evaluating their work, making improvements, and working independently in a workshop environment. As a result, DT has become a highly engaging and successful part of the Lower School curriculum for everyone involved.

Upper School pupils have been working on items with an emphasis on creativity, sustainability, construction, and STEM learning. Pupils are encouraged to develop their own ideas, consider real-world problems, and think critically about materials, cost, and environmental impact.

A key part of this work has been the use of LEGO Spike kits, where pupils design, build, and test their own robots. Through these projects, they learn:

- How mechanical systems work.
- How to code and program solutions using block-based software.
- How to debug, refine, and improve designs through testing.

In addition, pupils continue to build their 3D design and manufacturing skills by creating original models using 3D printers. They learn how to move from an initial idea to a digital design, understand scale and accuracy, and evaluate the finished product. This process mirrors real-world design and manufacturing workflows, giving pupils valuable insight into modern industry practices.