Littlegreen Academy

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: 21st November 2025

Littlegreen Academy's Vision

Our vision is that all pupils at Littlegreen Academy will grow to be confident adults who communicate well, so that they can live healthy, happy, and successful lives.

The foundation of all our endeavours in everything we do.

Class of The Week: Butser

Butser Class have been amazing this year! All pupils have demonstrated all the Littlegreen values. They have been determined in their efforts to succeed in their set tasks day to day in Maths and English.

The year 11 pupils have completed their Entry Level Maths and so next we will be concentrating on GCSE style questions. In English, so far this year they have been revising grammar and comprehension skills and are now starting Step up to English papers. We have also been looking at what Chichester College can offer next year, exploring the different courses that they offer and thinking about what might suit each student as they prepare for the change from Littlegreen to College life.

The Year 10 pupils have been doing incredibly well on their different 'Training Skills Day' courses. It has been amazing to see their individual development. The challenge of travelling into college by train or by bus and then complete their courses shows amazing resilience.

On our days at The Chichester College Hub we have been exploring Chichester area and all it offers with walks along the canal, visits to Priory Park and the Novium Museum where we

Forthcoming Events

5th December- Inset Day

10th December- Coffee Morning

12th December- Christmas Jumper Day .

Christmas fair and pop- up Café.

18th December- School Christmas Lunch

Subject of The Week: Thrive

At Littlegreen, our Thrive sessions are all about helping us feel calm, connected, and ready to shine. We use these moments to regulate our emotions, share joyful experiences together, and dive into all sorts of sensory adventures that make learning feel adventurous and exciting.

Lower School pupils have been busy building fantastic structures using marshmallows and cocktail sticks! With sticky fingers, big ideas, and plenty of giggles, they experimented, problem-solved, and let their imaginations run wild as their creations came to life.

Upper School pupils have been focusing on creating wonderfully positive moments and letting their playful sides burst out. With games like Guess What's in the Bag? they used their senses to explore all kinds of surprising textures—sparking curiosity, laughter, and a whole lot of fun.

Across the whole school, we have been working hard to create safe spaces where everyone feels right at home. We've been growing friendships, building trusting relationships with adults, and making sure every child knows they belong.

Right of the Week

Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.

E-Praise

Congratulations to our top point scorers of the week:

Finley from Harting class for upper school

Noah from Elm class for lower school

Value of the week: Kindness

Leo in Beacon Class has been nominated for his **Kindness** towards others.

Kai and Riley R in Kingley class have been nominated for **Kindly** giving up their time to bake cakes for everyone.

Callum from Bignor class this week has been showing **Kindness** to himself by having a positive attitude.

Henry in Elm class has been showing **Kindness** to others and helping during football training ensuring all snacks are collected.

Luca and Finley from Harting class have been demonstrating **Kindness** all week within the classroom.

Jenson From Oak Class has shown **Kindness** in other classrooms aswell as his own this week!

Albie from Ash Class is always showing **Kindness** through accepting his peers.

Ethan has been showing exceptional **Kindness** to all his classmates.

Finley from Halnaker has shown **Kindness** by helping his teachers and peers around the school.