Littlegreen Academy

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 23rd May 2025

Littlegreen Academy's Vision

Our vision is that all pupils at Littlegreen Academy will grow to be confident adults who communicate well, so that they can live healthy, happy and successful lives.

The foundation of all our endeavours in everything we do.

Class of the Week: Ash

Ash Class have had a very busy start to the Summer Term. We have been AMBITIOUS with our writing. In English we have been looking at Traditional Tales and making them our own. We have been discussing how a wolf often appears as a character and what this can represent. We then challenged ourselves to write our own stories with an independent writing week to finish off the term. Well done!

In Topic we have we have shown great PERSERVERNCE exploring Space. It is so big, and we have had so much to learn. We have been asking ourselves some big questions about the Solar System and have looked at how astronauts manage everyday tasks such as sleeping, brushing their teeth and even going to the toilet! Real – life space missions were a firm favourite too. Next term we move onto Oceans, and we will be looking at what lurks beneath them!

We have also started our weekly outings to QE Park to help to improve our physical fitness and enjoy the good weather. We have been COURAGEOUS tackling pieces of equipment we thought looked tricky but have started to overcome our fears and have great fun!

We have taken our Thrive sessions outside this term and linked them to showing KINDNESS by looking after our local environment and the different things we can do to help our planet. We have made bug hotels and taken part in nature trails around the school. No Thrive session would be complete without making slime. We have been experimenting and trying out different recipes. Butter slime is now a firm Ash Class favourite!

Finally, Ash Class continue to blow us all away with their ACCEPTANCE of everyone in our Littlegreen school community.
They make us proud every day, well done!

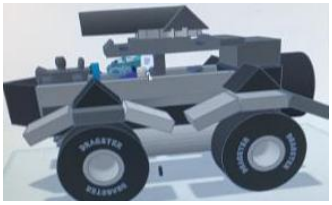
Forthcoming Events:

26th – 30th May: Half Term Week
16th June: Inset Day
19th June: Parents' Evening

Subject of the Week: IT

The Summer Term has started with great enthusiasm from the children. They have started using the popular online package Tinkercad, which uses 3D design software to create different shapes and designs. These shapes, they can then put together to make a design. They have been following the programming tutorials using trial and error to learn as they go, focusing on creating different 3D designs for different racing car. In addition, we have been looking at the aerodynamic aspects of different shapes and designs.

For example, we have looked at the front end of the car being lower than the back and that a flat back is not going to help, so perhaps a tapering at the back to help downforce. We also explored colours and designs from Formula 1, rally and track cars to see how they might use them on their STEM project creating an electric go-cart. It hasn't all been about cars as you can see in Lewis's bedroom for animals!



More recently we have been using Copilot on Microsoft 365 to see what strange things we can create as seen in the Cactus Jack Russel!

The children have been **Ambitious** and **Accepting** in the work they have to do. To **Achieve**, they have been **Courageous**, so that they have "had a go" and been **Kind** and supportive towards their classmates and have persevered when learning new skills. Well done everyone!

Value of the Week:

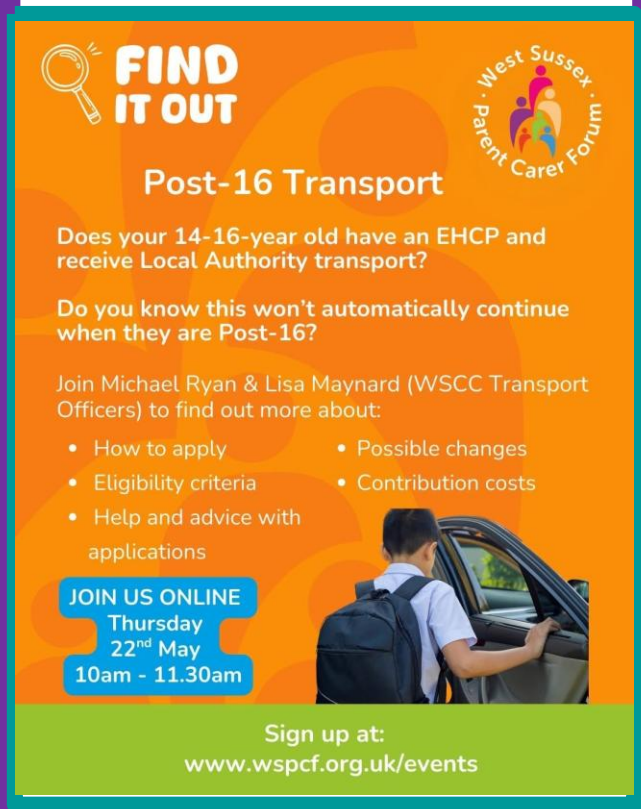
Riley from Beacon class has shown **courage** by transitioning to a new tutor.

Harry from Harting class has made some **courageous** decisions to help himself.

Bobby C from Willow class has shown extraordinary **courage** in completing a quiz for his peers.

Dexter from Ash class has been **courageous** when trying out new things.

Charlie from Halnaker has been **courageously** helping with the Festival set up.



epraise

Congratulations to our top point scorers of the week:
Upper school - Finley Peat
Lower school - Albie Hynes