Littlegreen Academy

We've embraced thrive in our Setting

SOLENT Academies Trust

Weekly Newsletter: Friday 25th April 2025

Littlegreen Academy's Vision

Our vision is that all pupils at Littlegreen Academy will grow to be confident adults who communicate well, so that they can live healthy, happy, and successful lives.

The foundation of all our endeavours in everything we do.

Class of The Week: Halnaker Class

We are excited to jump back into the swing of things for the summer term and have already been enjoying getting out and about. Our current favourite location is Petersfield Lake, where we enjoy playing games and feeding the birds. Just this week, we were thrilled to see the lambs during our walk to Compton. We are looking forward to more sunshine and trips outdoors!

In English, we have relished studying a book of unsolved mysteries, cleverly coming up with our own theories about sea creatures, UFOs, ghosts, and more peculiar tales. This term, we are transitioning to the captivating world of Greek myths, starting with the intriguing story of Pandora's Box.

In Maths, we are currently focusing on the topic of measurement. During our recent 'Maths Day,' we explored how measurement is applicable in our everyday life. This involved calculating how much fuel is needed to fill the minibus, gauging the distance we had to travel to Petersfield Lake, as well as figuring out the total cost of our drinks at the café, and determining our change. We look forward to engaging with more practical maths activities this term!

Forthcoming Events

5th May- Bank Holiday

12th – 14th May- KS2 SATS experience

22nd May- Festival on the Green in Honor of Pamela Payne (volunteer)

5th June- Parents Evening

Subject of the Week: RSHE

Last half term we were looking at relationships and sex across the school in RSHE lessons:
Ash class thought about their brilliant bodies; their 'perfect uniqueness's' and what their bodies can do. Oak, Elm and Willow planned puberty parties and Upper School have been looking at 'what is sex?', the journeys of the sperm, the egg & conception and broke down any myths or misconceptions.
We have also looked at the importance of taking increasing responsibility for keeping healthy and clean as we get older.

There are many reasons why children may not like bathing or showering, including:

- Not understanding why it is necessary, especially if there is no visible dirt.
- They might not like the feeling of the water on their skin, especially in the shower.
- They might find the smells of the soaps, shampoos, body washes too overpowering.
- They might be unsure of how long to stay in the bath or shower or forget everything they need to do and then keep getting asked to go back and do it again.
- They simply just don't want to, and they would much rather spend time doing something else that they enjoy.
- Water worries.

Helpful tips:

- Talk to your child – ask your child why they don't want to shower or bath.
- Don't force it – it is more effective to focus on things that will motivate your child, and ways to encourage them to do it themselves.
- Soaps, shower gels and shampoos – If your child struggles with different smells and finds them overpowering, use soaps, shower gels and shampoos that have no or minimal scent.
- A checklist or cue card might be helpful.
- Make sure they have what they need.

Sometimes an additional gadget may be needed to help with washing:

- Shampoo rinsing cups - these prevent water from going into your child's eyes and over their face.
- Shampoo shields - fit on your child's head like a cap or sun visor and prevent water from running into their eyes. Or you can use a clean flannel or small towel, which your child can hold over their eyes as you rinse out the shampoo.
- Swimming goggles – these will keep the water out and allow your child to put their head under the running water when rinsing while their eyes are still open.

Value of the Week

Harry from Kingley class has **persevered** with cycling over the Easter holidays.

Finley from Harting class has been **persevering** through changes, being positive and having an infectious smile.

Albie from Ash class has **persevered** with his work upon return from the easter holidays.

Joseph from Oak class has **persevered** with his work independently.

Jacob from Bignor class has **persevered** with his attendance and his work, despite facing challenges.

Ethan from Elm class has been **persevering** with his English work.

Jack from Butser class has **persevered** with his College attendance.

Lenny from Butser class has been **persevering** with his Maths work.

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Congratulations to our top point scorers of the week:

Rufus from Ash class for lower school

Adam from Kingley class for upper school